

Communication, language and literacy

Speaking and listening:

Reading persuasive letters with expression.

Reading:

- Books using letters. 'The Day the Crayons Quit'
- Whole class and independent reading
- Non-fiction texts, Stone Age, Rocks Soils & Fossils, poetry and stories about the Stone Age:

Stig of The Dump, The Garden, Ug, Stone Age Boy, Cave Baby, Wild Way Home

Writing:

- Letters to a celebrity.
- Instructions – how to build a den.
- Stories set in historical contexts – portal stories – travelling back in time
- Non-fiction texts on the Stone Age/ human anatomy/ rocks, soils and fossils

Computing

- Understanding inputs/outputs and processes
- Stop frame animation

SPANISH

Introduction to Spanish
Spanish phonetics
Animal names

Knowledge and understanding of the world

Science – Rocks, Soils and Fossils

- Comparing and grouping rocks on the basis of their appearance and simple physical properties.
- Describing in simple terms how fossils are formed.
- Recognising that soils are made from rocks.

Science – Human Anatomy

- Identifying skeletons and muscles in humans and other animals for support, protection and movement.

Excellence and enjoyment (trips and visitors)

Visit to Ashdown Forest - Den building
Stone Age Day – cooking, costumes and daily life.

Take Away Task:

See attached sheet of ideas-

RE, faith and belief

Why is the Bible important to Christians today?
How Do People from Religious and Non-Religious Communities Celebrate Key Festivals?
Harvest Festival, St Martin's Mass, Christmas celebration.

What would you need to survive in the Stone Age?

Year Three

Autumn Term

Problem solving, reasoning and numeracy (maths)

Counting, partitioning, calculating, using and applying:

- Place value – partitioning 3 digit numbers in different ways, part part whole models, using hundreds, tens and ones.
- 100, 10 and 1 more and less.
- Comparing, ordering and estimating numbers to 1000
- Counting in 50s
- Adding and subtracting 1s, 10s and 100s
- Exchanging when adding and subtracting 3 digit numbers
- Complements to 100

Physical development

- Understanding how exercise affects our bodies and why we need to keep active.
- Football skills, Cricket
- Badminton
- Dance

Knowledge and understanding of the world History/ Geography

Changes in Britain in the Stone Age. The late Neolithic hunter-gatherers and early farmers. Stonehenge and Skara Brae.
Mapping skills, sketch maps and compass points, finding out about the countries and counties of the United Kingdom

Personal, social and emotional development

Mindfulness and well-being.

Protective Behaviours- keeping safe. Dealing with emotions – talking things out and expressing myself.

Online safety – how to keep ourselves and others safe online.

Learning behaviours- our 8 learning animals.

New beginnings, working in a group, communicating and listening.

WORKING WITH OTHERS™- teaching social skills- using names, appropriate eye contact, randomly chosen partners to learn with.

Good to be me – what makes me and others special?