

Literacy

- Add some marks to their drawings, which they give meaning to. For example: "That says mummy."
- Begin to join in with familiar rhymes and stories.
- Enjoy sharing books with an adult.
- Ask questions about the book. Make comments and share their own ideas.

Marvellous me

Celebrating Me

Birthdays

Families

Feelings and emotions

Maths

- Compare amounts, saying 'lots', 'more' or 'same'.
- Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.
- Notice patterns and arrange things in patterns.
- Learn to recognise and name colours and sort objects by colour.

Communication and Language

- Pay attention to more than one thing at a time, which can be difficult.
- Listen to others in small groups and take turns to talk.
- Use longer sentences of four to six words.
- Learn to sing nursery rhymes and songs.

NURSERY

Autumn Term

Personal, Social and Emotional Development

- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Play simple turn taking games in adult guided groups.
- Increasingly follow rules, understanding why they are important.
- Express when they feel happy, sad, tired or upset.

Understanding the World

- Explore natural materials, indoors and outside.
- Make connections between the features of their family and other families.
- Learn about key events: Bonfire Night, Christmas, St Martin's Day.
- Explore chronology by practicing the days of the week, recalling stories in order, visual timetable at school.

Physical Development

- Explore balance and control through climbing, lifting, jumping and throwing.
- Build independently with a range of appropriate resources.
- Mark make by scribbling and colouring, using palm grip.
- Explore a range of fine motor activities such as cutting, colouring, drawing, feeding.
- Play on climbing equipment and balance bikes with the support of an adult.

Expressive Art and Design

- Start to make marks intentionally and create independent craft.
- Explore paint, using fingers and other parts of their bodies as well as other tools.
- Dance to music and move in different ways.
- Recognise colours and select them with purpose.

RE

- Where do we belong?
- Which times are special and why?