

Understanding the World

- Know how they have changed from being a baby to being 4/5.
- Know what a farm is and what farmers do.
- Know what a home is.
- Know some fruit/vegetables we grow in the UK – Harvest Festival.
- Know about and identify typical weather in Autumn.
- Children will know the names of body parts: shoulders, elbows, knees, ankles and five senses.
- Explore images and artefacts from the past and identify similarities and differences.
- Know that St Martin's Day is to remember how Martin helped the poor.
- Know Diwali is the festival of lights.
- Know that our city is in England.

Physical Development

- Use pencils and other equipment comfortably for them.
- Make snips in paper either using one hand or two.
- Explore a variety of rolling, sliding, etc. Jump using a variety of take-offs/landings, using hands and feet in different combinations. Participate in a variety of small group cooperative activities.
- Copy and repeat patterns and actions. Continue to work in teams. Solve more complex tasks.

Personal, Social and Emotional Development

- Confidently talk about and begin to understand different emotions.
- Follow rules more without reminders.
- Begin to understand the need to look after themselves e.g. keeping safe, going to the toilet.
- Become more outgoing with unfamiliar people.
- Play with one or more children and converse with them to extend play.

Reception Autumn Term



What Shall We Celebrate?

- Starting school
- Celebrating Me
- Birthdays
- Colours
- Harvest Festival
- Nature
- Diwali
- Bonfire Night
- Christmas

RE

- Where do we belong?
- Which times are special and why?

Communication and Language

- Join in with story time, rhymes, poems.
- Respond appropriately when asked.
- Discuss events in stories and ask questions.
- Respond to other children and the adults.
- Listen on the carpet and when being spoken to.
- Pay more attention on the carpet and during guided tasks.
- Understand why they need to pay attention.
- Follow clear instructions with 2 parts.

Maths

- Subitising within 3, 5, subitising sets/sounds.
- Focus on counting, ordinality and cardinality.
- Composition of numbers.
- Compare sets of things - by looking.
- Comparison of sets - matching.
- Explore the concept of part and whole.
- Object counting skills, match numerals with quantities.
- Verbal counting beyond 20.
- Staircase pattern - each number is one more.
- Shapes - circles/triangles/shapes with 4 sides.
- Exploring pattern.

Literacy

- Comment, ask questions and engage in conversation about stories, sharing their own ideas. Re-tell key events and sequence them.
- Read individual letters by saying the sounds for them.
- Recognise and write some or all of their name.
- Write some lower-case letters correctly.
- Write for a purpose e.g., making lists, labelling pictures.
- Blend sounds into words.
- Read a few common exception words.
- Spell words by identifying the sounds and then writing the sound with letter/s.